

Ladies and gentlemen,

Today, I stand before you to address a pressing matter--one that has quietly crept into our societies: the impact of online learning on social skills. While technology has undoubtedly provided us unprecedented access to education, we must critically examine what it might have taken away in return.

Consider this: Online learning environments, although convenient, often eliminate essential face-to-face interactions. Can we truly believe that real-time human communication, with its nuances and subtleties, can be effectively replaced by video calls and chat boxes? I urge you to think about the consequences of students being deprived of critical in-person social experiences during formative years.

Furthermore, does an increase in screen time correlate with a decline in conversation skills or empathy for peers? How can we be certain that the reliance on digital communication isn't fostering a generation ill-equipped to navigate the complexities of real-world human relationships? While I acknowledge the many benefits of online education, I implore you to examine its impact on social development. Are we prioritizing convenience over vital human interactions? It's time we scrutinize the balance we are striking, for the cost of neglecting our social skills may be too high. Thank you.